

Investing for Success

Under this agreement for 2022
Norman Park State School will receive



\$160,500*

This funding will be used to

<ul style="list-style-type: none"> Increase the % of students achieving an A in English. Baseline data 2021. 								
Year level	2021 Achievement				2022 Target			
Prep	• 45.2%				• 45.2%			
Year 1	• 45.2%				• 46%			
Year 2	• 23.2%				• 25%			
Year 3	• 32.9%				• 35%			
Year 4	• 23.7%				• 25%			
Year 5	• 51.7%				• 54%			
Year 6	• 60.3%				• 62%			
<ul style="list-style-type: none"> Increase the % of students in the U2B in NAPLAN Writing. Baseline data 2021. 								
Year Level	Reading		Writing		Spelling		G & P	
	2021	2022	2021	2022	2021	2022	2021	2022
Year 3	80.7%	81%	64.9%	66%	64.3%	65%	60.7%	62%
Year 5	68.8%	70%	45.3%	47%	64.1%	65%	60.9%	62%
<ul style="list-style-type: none"> Increase the A-C performance of all students, including NCCD students in English. Baseline data 2021. 								
Students	2021 Achievement				2022 Targets			
All P-6	• 98.6%				• 99.5%			
NCCD P-6	• 94.3%				• 96%			

Our initiatives include

- Knowing the writing demands of the Australian Curriculum English, to enable students to be assessment ready.
- Understanding the English data of every student at Norman Park State School to identify and plan their next steps in learning.
- Knowing which students are not meeting their academic and wellbeing potential, so that we can implement a range of evidenced based curriculum, pedagogical and wellbeing strategies (L & WP) to improve their outcomes.
- Mapping all students across all areas of the Literacy Continuum by the end of 2022.
- Collaboratively developing a whole school, evidenced based, writing framework to support a consistent approach to writing processes and pedagogy across P-6. \$20,000
- Develop a whole school learning and wellbeing plan, that is inclusive of evidenced based practices and strategies, and is aligned with PBL and the Student Code of Conduct. (e.g. new signage, promotion, parent rep meetings) \$15,000

Our school will improve student outcomes

- Build the capacity of middle leaders as instructional leaders of curriculum, pedagogy and wellbeing through professional development at and beyond the school site. (QELI, COP, Cohort Meetings). \$15,000
- Build the capacity of teachers to track and closely monitoring student data to improve student outcomes. (release time, professional development) \$20,000
- Provide teachers with instructional support and feedback. (mentors, coaches, modelling, walk throughs, profiling) \$20,000
- Provide teacher aide support to implement individualised strategies to assist every student to realise their full potential \$50,000
- Maintain and improve the provision of resources, including professional development to support inclusive practices and students to reach their full potential. (FACE, Cross Curricular learning opportunities, Inclusion) \$20,500

Ms Teena Elliott
Principal
Norman Park State School

Tamara Barden
School Council Chair
Norman Park State School



**Queensland
Government**