

Investing for Success

**Under this agreement for 2018
Norman Park State School will receive**

\$160,500*

This funding will be used to

- Increase the aspirational levels for Prep PM Benchmark to 60% of students at Level 11+
- Increase the aspirational levels for Year 1 PM Benchmark to 60% of students at Level 20+
- Increase the aspirational levels for Year 2 PM Benchmark to 80% of students at Level 26+
- Maintain Year 3 Reading at 100% of students at or above NMS
- Increase Year 3 Reading from 58% of students in U2B to 65%
- Maintain Year 5 Reading at 100% of students above NMS
- Increase Year 5 Reading from 69% of students in U2B to 72%

Our initiatives include

- Continue the NPSS **whole-school approach** to teaching reading.
- Increase **teachers' and teacher aides'** repertoires of **effective strategies** for teaching text construction and comprehension.
- Provide 'in-house' **professional development and coaching** from reading coach and relevant staff to deepen **teachers' and teacher aides'** understandings of the teaching of reading.
- Further develop **teacher capability** with respect to implementing student-centred curriculum and teaching - **aligned to short-term data cycles**.
- Further develop a shared understanding of '**data literacy**' and support teachers and leadership teams to effectively use data to inform, plan and implement targeted teaching.

Evidence:

- Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge 2012.
- Sharratt, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012.
- Hattie, J & Timperley H – The Power of Feedback, Review of Educational Research, 2007

Our school will improve student outcomes by

- Continuing the NPSS **shared understanding of pedagogical practices** to teach reading, including Guided Reading support for **Literacy Blocks** – using **additional teacher aide support in Years Prep – 3**.
- Ensuring all staff are confident in using the **Fleming Explicit Teaching Model, including WALT; WILF; Warm-Ups; I Do; We Do; You Do; Plough-Back**.
- Continuing to create relevant, **individual student reading learning goals and strategies**, known by students and parents.
- Connecting the use of **comprehension strategies** across all learning areas.
- Focusing on **Instructional Leadership** in reading to build **teacher capacity and leadership density** through **observation, feedback and mentoring** eg leadership team & staff, staff to

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staff, using Walkthroughs and the Learning Journey models eg Fleming Explicit Teaching Model, Reading Components and Sharratt's Questions and Visible Thinking Routines.

- Further developing a culture of 'staff sharing' and modelling across classes Eg 'Reading to Learn' components.

Budget Costs

- Additional Teacher Aide support during Literacy Blocks – Years 1-3	\$60,000
- Employ additional Teacher Aides for Intensive Intervention Programs and support	\$25,000
- Release Reading Coach to mentor and model best practice pedagogy and lead Reading Teams	\$20,680
- Build leadership density and teacher capacity by releasing reading leaders for reading conferences to analyse data from short term (per term) cycles, to plan and implement explicit teaching strategies.	\$ 3,520
- Employ teachers for Intensive Intervention programs.	\$51,300

Total: \$160,500

Janine Leach

Principal
Norman Park State School

Signature:

Janine Leach
31/01/18

Wendy Harper

School Council Chair
Norman Park State School

Signature:

Wendy Harper
31.1.18

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