

Investing for Success

Under this agreement for 2017

NORMAN PARK STATE SCHOOL will receive

\$160,500*

This funding will be used to

- Increase the aspirational levels for Prep from Levels 6-8 PM Benchmark to 60% of students at Level 11+
- Increase the aspirational levels for Year 1 from Levels 15-17 PM Benchmark to 60% of students at Level 20+
- Increase the aspirational levels for Year 2 from Levels 27-30 PM Benchmark to 80% of students at Level 26+
- Increase Year 3 Reading from 98% of students above NMS to 100%
- Increase Year 3 Reading from 60% of students in U2B to 65%
- Maintain Year 5 Reading at 100% of students above NMS
- Increase Year 5 Reading from 58% to 60% of students in U2B

Our initiatives include

- Provide professional development to deepen teachers' and teacher aides' understandings of reading pedagogy.
- Develop teacher capability to implement differentiated curriculum offerings, aligned to short-term data cycles.
- Develop a shared understanding of 'data literacy' to support teachers to effectively use data to inform, plan and implement the targeted teaching of reading.

Evidence:

- Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge 2012.
- Sharratt, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012.
- Hattie, J & Timperley H – The Power of Feedback, Review of Educational Research, 2007

Our school will improve student outcomes by

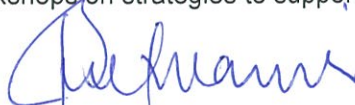
- Maintain a two hour Literacy Block 3 times a week min, Modelled, Shared, Guided, Independent Reading.
- Continue to use the Fleming explicit Teaching: Warm Ups, I Do, We Do, You Do, Plough-Back.
- Establish individual student learning goals with students and parents.
- Follow the NPSS Reading Program (Refer to Reading Overview).
- Connect the use of NPSS Comprehension Strategies and Resources across all KLAs.
- Build teacher capacity and leadership density through observation, feedback and mentoring.
- Coaching and mentoring by DP, HOC & Reading Coach eg Reading to Learn strategies.

Budget Costs

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| - Additional Teacher Aide support during Literacy Blocks – Prep –Year 3 | \$80,000 |
| - Employ additional Teachers & Teacher Aides for Intensive Intervention Programs | \$42,000 |
| - Employ Reading Coach to mentor and model best practice pedagogy and lead Reading teams | \$16,000 |
| - Build leadership density and teacher capacity by releasing staff teams for Reading Conferences to analyse data from short term (5 week) cycles, to plan and implement explicit teaching strategies. | \$11,000 |
| - Provide staff Professional Development through Teacher Relief Staff or Teacher Aide release | \$ 5,500 |
| - Purchase recognised online and hands-on reading resources for whole class, small group and independent student support. | \$ 5,000 |
| - Provide P-2 Parent Reading Workshops on strategies to support reading at home. | \$ 1,000 |
| Total: \$160 500 | |



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